

RapidTestMaker

Pairing Scheme | Punjab Education Curriculum

11th Class — Urdu (Intermediate Part-I)

Pairing Scheme 2026 — Punjab Education Curriculum

Objective Part (20 Marks)

Q#	Type	Detail	Marks
Q#1	Ilm-e-Bayan aur Ilm-e-Badee	Tashbeeh, Isti'ara, Majaz Mursal, Kinaya / Ilm-e-Badee (Sanat-e-Tazmeen, Sanat-e-Mura'at-un-Nazeer, Sanat-e-Tazad) — Urdu Qawaid o Insha, pg 55-59	5
	Tazkeer o Ta'nees aur Muhawarat	Qawaid o Insha, pg 25-26 and 35-47	5
	Sheri o Adabi Istilahat	Misra, Sher, Qafia, Radeef aur Matla-Maqta — Qawaid o Insha, pg 62-63	5
	Nasar	This part is from the lessons (MCQs)	5

Inshaiya Part (80 Marks)

Q#	Type	Detail	Marks
Q#2(a)	Nazm ke Ash'aar ki Tashreeh	Explain 2 verses of a poem incl. title/poet name	1+1+8=10
Q#2(b)	Ghazal ke Ash'aar ki Tashreeh	Explain 1 sher from 3 given separate ghazals	1+9=10
Q#3	Paragraph Tashreeh	Explain a paragraph with reference to context, title & author name; 3 out of 4 given for 10 marks	15
Q#4	Sabaq ka Khulasa	Summary of a lesson; author's name included for 1 mark	1+9=10
Q#5	Nazm ka Khulasa	Summarize the central idea of the poem	5
Q#6	Mukalma / Yaadasht Namcha	Write any one dialogue or diary entry	10
Q#7	Darkhwast / Arzi	Write any one application/request letter	10
Q#8	Ibarat ki Takhlees	Precis of a given passage with title; marks split	2+8=10